

Materiały ćwiczeniowe z zajęć przygotowawczych – przykładowe arkusze

LISTENING –

Complete the dialogues with the missing words.

1

A: Could you please take off your _____, _____, _____ and _____?

B: My _____?

A: I'm afraid so. They've got massive _____.

B: Oh, OK then.

A: I'm afraid you can't take this bottle of _____ through. You can put it in the _____ over there.

2

Ladies and gentlemen, welcome on board today's Quick Jet _____ to Amsterdam.

Please listen while we give you important _____ concerning your _____.

Your _____ belt is fastened like this and _____ like this.

This aircraft has six _____ exits:

two at the _____ of the aircraft, two at the _____ and two above the _____.

Please take a moment to locate the _____ nearest to you.

Please note that the nearest exit may be _____ you.

3

A: Excuse me, could you _____ me?

I've just _____ on the flight from Manchester and I don't know where to look for my _____.

B: Well, you're in the _____ place. That _____ over there shows you where your luggage will _____ up. See, it says Manchester – belt _____.

Belt seven is at the _____ end, by that _____.

A: _____ you.

4

Flight U2 849 to Amsterdam will now _____ at gate 17.

Passengers flying to Amsterdam, please go to _____ 17.

Passengers with small _____ and any passengers requiring _____ are invited to begin _____ first. Please have your _____ pass and _____ ready.

5

A: May I see your _____, please?

B: Here you _____.

A: Could you please put your _____ on the _____?

Thank you. That's _____.

B: Excuse me, could I have a _____ seat?

A: Let me just _____.

Yes, I've still got one.

Seat _____.

Here's your _____ pass.

Your flight will _____ at gate 17.

B: _____ you.

DESERT ISLAND

PAIR / GROUP SPEAKING TASK

SITUATION

You are on a desert island. You have only 5 things, but you must choose only 3.

TASK

Discuss the options, agree on 3 things and explain your decision to the class.

CHOOSE FROM THE LIST

- | | |
|------------------------------------|--|
| ☐ a knife | ☐ a phone (no internet) |
| ☐ a tent | ☐ water |
| ☐ chocolate | ☐ a map |
| ☐ a lighter | ☐ a book |

USEFUL QUESTIONS

- What should we take?
- Why is it important?
- Do we really need it?
- What will we use it for?

HOW TO WORK

1. Choose your 3 items individually.
2. Compare your choices with a partner.
3. Agree on the final 3 items.
4. Present your survival plan.

#	ITEM	WHY / USE
1		
2		
3		

USEFUL LANGUAGE

- I think we should take ... because ...
- It is important because ...
- We can use it to ...
- I do not think we need ...
- I agree / I disagree because ...
- What about ...? / Maybe we should ...

PRESENT YOUR DECISION

We decided to take _____, _____ and _____.

The most useful item is _____, because _____.

BONUS CHALLENGE

Rank all 8 items from the most useful to the least useful.

SPEAKING TIP

Keep the conversation going: ask, answer, agree and disagree politely.

Name: _____ Date: _____

5.10 Revision (*Tourism • Holidays • Modal verbs and future tenses*)

STARTING POINT

FINAL DESTINATION

1 Your train departs on time. Go forward one square.

2 You are going to the beach. Name two things you should bring with you.

3 You need to go to the shop to buy a sleeping bag. Go back one space.

4 Name three things you can usually find in a guidebook.

5 Ask for a lift to the airport.

6 Go to Square 10.

7 You are stuck in a long traffic jam. Go back two spaces.

8 The hotel is awful. Make a complaint at the hotel reception.

9 Explain what someone should do if they get sunburnt.

10 Name an outstanding tourist site in your country.

11 Have another turn.

12 Ask a question about the bus departure time.

13 Ask for the price of a tram pass.

14 Talk about something you mustn't do on public transport.

15 Name two things you shouldn't do if you are visiting a busy city.

16 You can use your torch to trek at night. Go forward two spaces.

17 Go forward one space.

18 Explain two things you mustn't do when you travel by plane.

19 There is a delay at the airport. Go back one space.

20 Ask to borrow your partner's map.

21 You didn't book a return flight and you have to go to the travel agency. Miss a turn.

22 Ask how often the cable car runs.

23 Name two activities you can do during a city break.

24 Ask how long the bus ride is.

25 Name four items you put in your luggage.

26 Name two things you need at a campsite.

27 Describe your ideal holiday to your group.

28 Your accommodation is elegant and comfortable. Go forward one space.

29 You get food poisoning, and you have to go to the doctor's. Miss a turn.

30 Swap places on the board with the person on your left.

31 You're running late and you get a taxi. Go forward two spaces.

32 You were able to get a vaccination to enter the country. Go forward one space.

33 There is a road block in the city centre. What can you do?

34 You are staying in the mountains. What are you going to do tomorrow?

35 Ask for a map at the Tourist Information Office.

36 You overtake all the cyclists on the road. Go forward two spaces.

37 Tell your group about a plan for tomorrow.

38 You must get a visa to enter the country. You must go to the Embassy. Miss a turn.

39 Swap places on the board with the person to your left.

40 Describe your best holiday souvenir.

41 Have another turn.

42 You weren't able to visit the museum because of repair works. What will you do instead?

43 Tell your group about an unforgettable travel experience.

44 Your luggage was lost. You have to go back to the airport to collect it. Go back one space.

45 Ask for a refund for poor service at the hotel reception.

46 Your flight is cancelled. Go back one space.

**CONVINCE YOUR PARENT TO
BUY SOMETHING EXPENSIVE**

Chcesz kupić coś drogiego (np. telefon, bilet na koncert, drogie buty, ubranie, laptop, tablet). Rozmawiajcie 3–4 minuty i spróbujcie podjąć decyzję.

Speak English!

Mówcie tylko po angielsku.

Jesteś nastolatkiem. Spróbuj przekonać rodzica, że to dobry pomysł.

Możesz użyć takich argumentów:

- wszyscy moi koledzy już to mają
- będę tego używać codziennie
- od dawna chciałem/am to mieć
- to byłby świetny prezent
- to pomoże mi w szkole
- obiecuję, że będę o to dbać
- mogę pomagać więcej w domu

Przydatne zdania po angielsku

- Mom/Dad, can I talk to you about something?
- I would really like to buy...

JESTEŚ RODZICEM NASTOLATKA.

Twoje dziecko chce kupić coś drogiego (np. telefon, bilet na koncert, drogie buty, laptop, tablet). Rozmawiajcie 3–4 minuty i spróbujcie podjąć decyzję.

Speak English!

Mówcie tylko po angielsku.

JESTEŚ RODZICEM NASTOLATKA.

- Nie jesteś przekonany/a, że to dobry pomysł.
- Możesz powiedzieć np.:
- nie musisz mieć tego, co mają wszyscy
- to jest za drogie
- masz już coś podobnego
- możesz zaoszczędzić pieniądze i kupić to sam/a
- może znajdziemy tańszą opcję
- musimy pomyśleć, czy to jest naprawdę potrzebne

Przydatne zdania po angielsku

- Why do you need it?
- That sounds very expensive.
- You don't need everything your friends have.
- Maybe you should save some money first.
- Let's think about it.

SPEAKING QUESTIONS

Everyday Life

Answer in full sentences

Ask one follow-up question

Give examples when you can

DAILY ROUTINE

1. What do you usually do in the morning?
2. Do you prefer mornings or evenings? Why?
3. What is the most important part of your day?
4. How do you usually spend your afternoons?

TECHNOLOGY

1. How much time do you spend on your phone every day?
2. What apps do you use the most?
3. Do you think you use technology too much? Why?
4. Can you imagine a day without your phone?

SCHOOL LIFE

1. What do you like most about your school?
2. Which subject do you find the most difficult? Why?
3. Do you prefer studying alone or with others?
4. What would you change about your school?

HEALTH & LIFESTYLE

1. Do you think you have a healthy lifestyle? Why?
2. What do you do to stay healthy?
3. How often do you exercise?
4. Do you prefer healthy food or fast food? Why?

FREE TIME

1. What do you usually do in your free time?
2. Do you prefer staying at home or going out? Why?
3. What is your favourite way to relax?
4. How often do you meet your friends?

RELATIONSHIPS

1. Who do you spend most of your time with?
2. Do you prefer a small group of friends or many friends?
3. What makes a good friend?
4. How do you usually communicate with your friends?

EXTRA - FOLLOW-UP QUESTIONS

Can you give an example?

Why do you think so?

What about you?

USEFUL ANSWER STARTERS

- I usually ...
- I prefer ... because ...
- In my opinion, ...
- For example, ...
- I agree / I disagree because ...

NOTES / NEW WORDS

Tip: Keep the conversation going - ask and answer!

Ancient Greece | Educational Video 1

Here are several multiple-choice and open questions based on the video about *Ancient Greece*:

History and Geography

1. When did the period of Ancient Greece begin? _____
2. Near which two seas was Greek civilization founded?
 - A) The Red Sea and the Dead Sea
 - B) The Black Sea and the North Sea
 - C) The Mediterranean Sea and the Aegean Sea
 - D) The Atlantic Ocean and the Pacific Ocean
3. What were the independent Greek cities called? _____
4. What were the most powerful Greek cities? _____
5. Who were the only people considered free citizens in Ancient Greece?
 - A) Adult men and women
 - B) Men born in the polis
 - C) All people living in the city
6. Where did Greek citizens go to debate laws and important city matters? _____
7. Why are the Greeks considered the inventors of democracy?
 - A) Because they had powerful kings
 - B) Because decisions were made by voting
 - C) Because they created a large army
 - D) Because they thought a lot

Culture and Mythology

8. Who were famous Greek philosophers? _____
9. Who was the most powerful god? _____
10. Name two strange beings from mythology. _____
11. What major sports competition did the ancient Greeks create? _____
12. In Greek mythology, who was the god of the seas?
 - A) Zeus
 - B) Hercules
 - C) Poseidon
 - D) Achilles

Legacy

13. According to the video, why is it fundamental to know the past?
 - A) To remember ancient names
 - B) To understand the present and improve the future
 - C) To learn how to build statues

Who Are the 12 Greek Gods and Goddesses? Film 2

Listen, watch and answer the questions:

1. Which Greek god ruled over all other gods and goddesses as the king of Olympus? _____
2. Who was the queen of the gods? _____
3. Why did ancient Greek sailors pray to Poseidon before they went on a voyage?
 - A) To ask for a successful harvest
 - B) To ensure they would win a war
 - C) To ensure safe passage by calming his temper
 - D) To find true love at sea
4. Which of the following animals was considered sacred to Hera and pulled her chariot?
 - A) Doves
 - B) Swans
 - C) Vultures
 - D) Peacocks
5. Why was Ares disliked by his parents and not worshipped as much as other gods?
 - A) He was the god of the sky and often caused storms
 - B) He was a cruel god and the god of war
 - C) He refused to live on Mount Olympus
 - D) He spent all his time in the underworld
6. According to Greek mythology, what caused the "barrenness of winter"?
 - A) Zeus's temper affecting the weather
 - B) Poseidon's anger at the sailors
 - C) Demeter's sadness over her daughter Persephone being in the underworld
 - D) Hera's jealousy of other goddesses

20 INTERSTING FACTS ABOUT GREECE – film



Task 1 – Fill in the gaps. Watch the film and complete the sentences with the missing information

1. Greece is home to over _____ islands.
2. Only _____ Greek islands are inhabited.
3. The first Olympic Games were held in _____ in _____ BC.
4. The Greek language has been spoken for over _____ years.
5. The Greek national anthem has _____ verses.
6. Greece has a coastline of over _____ kilometers.
7. Aristotle was the tutor of _____ the Great.
8. The Greeks invented democracy in _____ BC.
9. Mount _____ was believed to be the home of the _____ and goddesses.
10. _____ is famous for its stunning _____.
11. The Greek flag has _____ horizontal _____.
12. The word “*alphabet*” comes from the Greek letters _____ and _____.
13. The Greeks used the _____ formation in battle.
14. Greece has over _____ days of sunshine per year.
15. *Moussaka* is made with _____, potatoes and _____ beef.
16. *Navagio Beach* is also known as _____ Beach.
17. Traditional Greek weddings usually last for _____ days.
18. Athena was born from the _____ of her father _____.
19. Greeks are famous for their _____ towards guests.

Greek Cuisine Watching / Listening Exercise

Task 1 – Watch the film and circle the correct answer: **A or B**.

1. **Moussaka** is made with eggplant, minced meat, and _____ sauce.
A. tomato B. béchamel
2. What ingredients are used to make **fasolada**?
A. White beans, olive oil, and vegetables B. Chicken, rice, and cheese
3. **Tzatziki** is made with yogurt, cucumber, garlic, and _____.
A. herbs B. rice
4. **Dolmades** are made with stuffed _____ leaves.
A. cabbage B. grape
5. **Spanakopita** is a savory pie with spinach and _____ cheese.
A. feta B. cheddar
6. **Gyros** is usually made with pork or _____.
A. chicken B. beef
7. **Kleftiko** is a slow-cooked dish traditionally prepared with _____.
A. fish B. lamb
8. **Octopus oregano** includes olive oil and a dash of _____.
A. oregano B. cinnamon
9. **Loukoumades** are sweet dough balls drizzled with _____.
A. chocolate B. honey
10. **Souvlaki** is often served with pita bread, onions, tomatoes, and _____.
A. tzatziki B. ketchup

Personality Quiz – Speaking

ASK YOUR PARTNER THE FOLLOWING QUESTIONS AND SELECT THE ANSWER

Listen and Choose A, B or C. Then explain your answers.

1. When you are in a new social situation, you usually:

- A. Take the lead and start conversations
- B. Observe first, then join in
- C. Avoid interaction if possible

2. You prefer tasks that:

- A. Involve teamwork and discussion
- B. Combine independent work and cooperation
- C. Can be done completely alone

3. When making decisions, you:

- A. Act quickly and trust your instincts
- B. Think carefully but don't overanalyse
- C. Analyse every detail before deciding

4. When you face criticism, you:

- A. Accept it easily and move on
- B. Think about it and learn from it
- C. Take it personally and feel upset

5. Your communication style is:

- A. Direct and expressive
- B. Balanced and polite
- C. Reserved and careful

6. In stressful situations, you:

- A. Stay active and look for solutions immediately
- B. Stay calm and try to manage the situation step by step
- C. Feel overwhelmed and need time alone

7. You are more likely to:

- A. Take risks and try new things
- B. Consider risks but still try something new
- C. Avoid risks whenever possible

8. When working on a long project, you:

- A. Stay motivated by working with others
- B. Organise your work and keep a steady pace
- C. Lose motivation easily and procrastinate

9. Your ideal learning environment is:

- A. Interactive, with discussions and group work
- B. A mix of independent study and interaction
- C. Quiet, with minimal distractions

10. When meeting someone with different opinions, you:

- A. Enjoy debating and sharing ideas
- B. Listen and share your opinion calmly
- C. Avoid conflict and stay quiet

11. You feel most confident when:

- A. You are surrounded by people
- B. You are prepared and understand the situation
- C. You are in a familiar and comfortable environment

12. When you have free time, you are more likely to:

- A. Look for new experiences and activities
- B. Relax and do something enjoyable
- C. Spend time alone and recharge

☐ KEY (Results)

- ☐ Mostly A → **Extrovert / Risk-taker / Leader type**
- ☐ Mostly B → **Ambivert / Balanced personality**
- ☐ Mostly C → **Introvert / Reflective type**

EXPLANATIONS

☐ **Extrovert / Leader**

You are confident, energetic and open to new experiences. You enjoy social interaction and often take initiative. You are not afraid of challenges and usually act quickly.

☐ **Ambivert / Balanced**

You have a flexible personality and can adapt to different situations. You balance social life with personal time and make thoughtful decisions.

☐ **Introvert / Reflective**

You are thoughtful, independent and prefer calm environments. You analyse situations deeply and need time to process emotions and ideas.

SPEAKING

☐ Discuss in pairs:

1. Do you agree with your result? Why?
2. Which question was the most difficult to answer?
3. Can personality change over time?
4. Which personality type is better for success? Why?

Open a Café for Teenagers

Razem z kol. **otwieracie nową kawiarnię dla młodych ludzi** w mieście.

Chciecie stworzyć miejsce, do którego młodzież będzie chętnie przychodzić po szkole lub w weekendy.

Macie **5–6 minut**, żeby wspólnie zaplanować swoją kawiarnię.

Na końcu **jedna osoba z grupy przedstawi wasz pomysł klasie**

1. Nazwa kawiarni

Jak będzie się nazywać wasza kawiarnia?

2. Jedzenie i napoje

Zdecydujcie:

- jakie napoje będziecie sprzedawać (np. kawa, bubble tea, smoothies, lemoniady)
- jakie jedzenie będzie w menu (np. ciasta, kanapki, naleśniki)
- czy będzie coś specjalnego lub nietypowego

3. Wygląd kawiarni

Porozmawiajcie o tym:

- jak będzie wyglądać wnętrze
- jakie będą kolory, dekoracje lub styl
- czy będzie muzyka, wygodne kanapy,

4. Dlaczego młodzi ludzie będą tam przychodzić

Zastanówcie się:

- co sprawi, że miejsce będzie popularne
- czy będzie darmowe Wi-Fi
- czy będzie można robić zdjęcia na Instagram
- czy będziecie organizować wydarzenia (np. karaoke, quizy, koncerty)

Na otwarcie kawiarni macie tylko 5000 zł

Musicie wybrać tylko 5 rzeczy do menu

WHO IS IT? –

☐ ☐ BASIC

- Do you study a lot?
- Do you work?
- Do you have a lot of money?
- Do you use your phone a lot?
- Do you go outside often?

☐ ☐ LIFESTYLE

- Do you sleep a lot?
- Do you eat a lot?
- Do you play games every day?
- Do you go shopping often?
- Do you take a lot of photos?
- Do you make videos?
- Do you run a lot?
- Are you always late?

☐ ☐ PERSONALITY

- Are you lazy?
- Are you rich?
- Are you angry?
- Are you stressed?
- Do you think you are cool?
- Do people like you?
- Are you popular?

☐ ☐ ACTING QUESTIONS

- What do you do every day?
- What do you like doing?
- What don't you like?
- How do you feel?

-
- *I think you are a _____ because you _____ and _____.*

Speaking Task: Your American Friend Is Visiting Poland

Wasz kolega z USA przylatuje do Polski w przyszłym tygodniu i będzie tu pierwszy raz w życiu. Chcesz pokazać mu najciekawsze miejsca w Polsce i zaplanować wspólny czas. Razem stwórzcie plan jego wizyty. ✓macie tylko 4 dni na zwiedzanie.

Twój kolega z USA:

- przylatuje na lotnisko Chopina w Warszawie o 9:00
- bardzo lubi historię i stare miasta
- chce spróbować tradycyjnego polskiego jedzenia
- bardzo lubi naturę i piękne widoki, historię i geografę
- chce zrobić dużo zdjęć na IG
- lubi aktywnie spędzać czas
- chciałby spróbować polskiego jedzenia

Macie pomysły, żeby pokazać mu:

- Warszawę
 - Kraków
 - jakąś lokalną atrakcję
 - góry
 - morze
 - ciekawą restaurację z polskim jedzeniem, co
-

Zadanie

Porozmawiajcie i zdecydujcie:

1. Jak odbierzecie go z lotniska.
 2. Co zrobicie pierwszego dnia.
 3. Jakie miejsca w Polsce pokażecie mu podczas wizyty.
 4. Jak spędzicie czas w wolnym czasie u siebie w domu.
- *Why don't we go to? How about? Let's*

Na koniec

Powiedzcie klasie: *Our plan is to pick him up from the airport and then...*



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English Test for Erasmus Students Greece 2026

Name, surname _____ Date _____ Score _____

I Listening Task. SŁUCHANIE ZE ZROZUMIENIEM – ZADANIE ZAMKNIĘTE

1) Usłyszysz dwukrotnie pięć wypowiedzi związanych z odkładaniem na później zadań do wykonania. Do każdej wypowiedzi (1 - 5) dopasuj odpowiadające jej zdanie (A — F). Wpisz rozwiązania do tabeli. *Uwaga: jedno zdanie nie pasuje do żadnej wypowiedzi.*

The speaker

- | | |
|--|--|
| A. explains how a piece of software helped him/her solve a problem. | D. advises his/her students not to follow somebody's example. |
| B. describes how a time limit motivated him/her to complete a task. | E. warns against listening to music while doing a task. |
| C. is a tour guide telling a story connected with a certain place. | F. talks about a useful publication |

1	2	3	4	5

II Listening Task. SŁUCHANIE ZE ZROZUMIENIEM – ZADANIE OTWARTE

2) Usłyszysz dwukrotnie informację o możliwości pracy w ramach wolontariatu. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1-4. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu.

VOLUNTEERING IN SAMOA

LENGTH OF STAY: at least 1. _____

DUTIES: organizing sports activities and teaching children how to make 2. _____

ACCOMMODATION: 3. _____

GETTING TO WORK: 4. _____

III Reading Task. ROZUMIENIE TEKSTÓW PISANYCH – ZADANIA ZAMKNIĘTE

3) Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (1-4) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.

Uwaga: jedno zdanie nie pasuje do żadnej luki.

The famous author Franz Kafka once met a little girl in the park while he was taking his daily walk. She was crying because she had lost her doll. After she had gone home with her mother, Kafka looked for the doll himself. 1. _____ He read it to the girl the next day when she came to the park. It said: "Please do not cry for me. I have gone on a trip to see the world. I will write to you about my adventures."

This was the beginning of many meetings. 2. _____ They described the doll's exciting adventures all over the world. The girl really enjoyed it when Kafka read the letters to her. She always took them home and asked her mother to read them to her again.

Finally, one day Kafka presented the girl with a new doll. It looked very different from the one she had lost so she felt a bit disappointed. She was not sure if she could ever love the new doll like her old one. 3. _____ When the girl heard that, she hugged the new doll and took her home, full of joy. Not long after that, the girl heard the sad news that Kafka had died. She missed their meetings a lot.

Many years later, the now grown girl found a tiny pocket in the doll's dress that she had never noticed before. 4. _____ There was a message on it which said: "Everything that you love, you will eventually lose, but in the end, love will return in a different form."

A. She looked inside it and, to her surprise, found a small piece of paper.

B. But then Kafka read her a new letter that started with the words: "My travels have changed me."

C. He was unable to find it, so he decided to write a letter and pretend it was from the doll.

D. Unfortunately, the doll was still missing and the problem was becoming more serious.

E. Whenever he happened to see the girl in the park, Kafka read new letters from the doll.

4) **Reading Task.** Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl kółkiem jedną z liter: A, B, C albo D.

I went into one of my favourite local restaurants recently and sat down at a table near the door. The place was practically empty, so most of the tables were free. After a couple of minutes, a member of the staff came up to me and said, "I see you've seated yourself."

"Yes," I replied.

"Didn't you see the 'Please Wait to Be Seated' sign?" she asked angrily. I'd been to that restaurant many times and, of course, I'd seen the sign before.

"Gosh, I didn't notice it," I said.

"Well, you may have to wait some time for the waiter to come to you," she said. There was no other customer within 50 feet, but that wasn't the point. The point was that I had ignored the notice. Sometimes the American love of order goes too far. To take another example, some years ago, America's airlines began requiring passengers to present photographic identification when checking in for a domestic flight. The first time I heard of this was when I showed up to catch a plane at an airport 120 miles from my home. "I need to see your picture ID," said the check-in agent.

"Really? I don't think I have any," I said and began emptying my pockets, and then pulling my cards from my wallet. In the end, I found an ID with my picture. It was an old driving licence.

"I can't accept it; it's fifteen years old," he said. "I need something with a recent picture of you."

I took a deep breath and searched my luggage. Finally, I remembered I had a copy of one of my books with a recent photo of me on the cover. I handed it to him proudly. He looked at the book and then at the printed list of acceptable IDs. "Books are not on our list," he said.

"I'm sure it isn't, but it's still me. It couldn't be more me." I lowered my voice and looked closer at him.

"Are you seriously suggesting that I ordered this book to be printed so I could get on a plane to Buffalo?"

He looked hard at me for another minute, then called a colleague. They exchanged opinions and called more people to discuss it. We ended up with a crowd of three check-in agents, their manager, the manager's boss and two baggage handlers.

"What is the point of all this anyway?" I said to the manager. "Why do you need a picture ID?"

"It's a Federal Aviation Administration rule," he said.

"But why is it a rule?"

"You see the requirement is not simply to identify yourself, but to identify yourself in a way that precisely matches a written instruction," he answered.

In the end, the manager told the agent to check me in, but warned me not to try anything like that again.

1. The woman working in the restaurant was annoyed because the author
 - A. had expected to be served immediately.
 - B. had refused to follow her to another table.
 - C. had sat in the wrong part of the restaurant.
 - D. had chosen a seat in the restaurant himself.
2. At the airport, the author was told that he
 - A. would have to travel 120 miles to another airport.
 - B. needed two IDs to get on the plane.
 - C. had an ID which was not acceptable.
 - D. had to catch a later flight.
3. The author showed the check-in agent a copy of his book in order to
 - A. prove that he was a well-known writer.
 - B. identify himself with an up-to-date photograph.
 - C. check if his books were on the agent's list.
 - D. attract the attention of people standing nearby.
4. The manager at the airport told the author to
 - A. follow the regulations in the future.
 - B. search his personal luggage once again.
 - C. explain why he didn't have any ID on him.
 - D. read the instructions after boarding the plane.
5. Which is the best title for the story?
 - A. AN UNFORTUNATE MISTAKE ON BOARD
 - B. IMPROVED CUSTOMER SERVICE
 - C. PROBLEMS CAUSED BY RULES
 - D. A MISSED CHANCE

A. ZADANIA ZAMKNIĘTE

Last year, Greek authorities 2. _____ to fight the irritating habit people have of leaving towels overnight to reserve the best places on the beach. It's clear that this is unfair to other visitors who 1.3. _____ the rules and take their things home for the night. That is why most Greek holiday resorts have made it illegal to leave personal belongings unattended on the beach overnight, that is 4. _____ 10 p.m. and 8:30 a.m. Breaking the rule could cost you up to 100 euros. However, this isn't just a problem on beaches but at hotel pools as well. In some hotels, when a deckchair 5. _____ for a certain period of time, anything left on it is removed and the guests can't get their things back until evening.

- A. her to talk B. she talked C. that she talks

4. My parents didn't let me (obejrzeć) _____ a thriller late last night.
A. watching B. to watch C. watch
5. How much time (spędziłeś) _____ with your cousin in London last summer?
A. have you spent B. did you spend C. had you spent

B. ZADANIA OTWARTE

8) Uzupełnij każdą lukę (1– 5) jednym wyrazem, przekształcając wyraz podany w nawiasie, tak aby otrzymać logiczny i gramatycznie poprawne zdanie. Wymagana jest pełna poprawność.

1. My brother is very _____ and always helps other people. (HELP)
 2. We were surprised by the _____ of the old castle. (BEAUTIFUL)
 3. She dreams of becoming a famous _____ one day. (MUSIC)
 4. The weather was terrible, but _____, we had umbrellas. (FORTUNATE)
 5. I think English is one of the most _____ subjects at school. (USE)
- 9) Uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1 - 3). Wymagana jest pełna poprawność. W każdą lukę można wpisać **maksymalnie trzy** wyrazy.

1. I have never seen such a good comedy.

This is _____ I have ever seen.

2. I got tired of cleaning up all the mess in my room.

Cleaning up all the mess in my room _____ for me.

3. The teacher informed all the students about the safety procedures.

All the students _____ about the safety procedures by the teacher.

10) W zadaniach 1- 3 wpisz obok numeru zadania wyraz, który poprawnie uzupełnia obydwie zdania. Wymagana jest pełna poprawność.

1. _____

- The documentary shows us _____ different birds build nests.
- Hi, Mark! Good to see you! _____ about going for lunch together?

2. _____

- The young runner managed to _____ the world record at the 2016 Olympics.
- According to the magazine, the celebrity couple are going to _____ up after two years of dating.

3. _____

- Last Monday I got a _____ from my friend in Scotland.
- What is the last _____ of the Polish alphabet?

**Thank you for completing the test.
Good luck
and enjoy your Erasmus experience!**